

IC 21-3-2.1

Chapter 2.1. Special Education Grants

IC 21-3-2.1-1

Definitions

Sec. 1. The definitions in IC 21-3-1.6 apply throughout this chapter.
As added by P.L.111-2002, SEC.9 and P.L.178-2002, SEC.97.

IC 21-3-2.1-2

Entitlement to receive grant for special education programs; amount based on pupil enrollment

Sec. 2. In addition to the amount a school corporation is entitled to receive in tuition support, each school corporation is entitled to receive a grant for special education programs. The amount of the special education grant is based on the count of eligible pupils enrolled in special education programs on December 1 of the preceding year in the corporation or in a transferee corporation.

As added by P.L.111-2002, SEC.9 and P.L.178-2002, SEC.97.

IC 21-3-2.1-3

Pupil counts for programs for students with severe disabilities

Sec. 3. (a) In its nonduplicated count of pupils in programs for severe disabilities, a school corporation shall count each pupil served in any one (1) of the following programs:

- (1) Autism.
- (2) Dual sensory impairment.
- (3) Emotional handicap, full time.
- (4) Hearing impairment.
- (5) Severe mental handicap.
- (6) Multiple handicap.
- (7) Orthopedic impairment.
- (8) Traumatic brain injury.
- (9) Visual impairment.

(b) A pupil may be counted in only one (1) of the programs in this section even if the pupil is served in more than one (1) program.

(c) A pupil may not be included in the nonduplicated count in this section and in the nonduplicated count of pupils in programs for mild or moderate disabilities in section 4 of this chapter.

As added by P.L.111-2002, SEC.9 and P.L.178-2002, SEC.97.

IC 21-3-2.1-4

Pupil counts for programs for students with mild and moderate disabilities

Sec. 4. (a) In its nonduplicated count of pupils in programs for mild and moderate disabilities, a school corporation shall count each pupil served in any one (1) of the following programs:

- (1) Emotional handicap, all other.
- (2) Learning disability.
- (3) Mild mental handicap.
- (4) Moderate mental handicap.

(5) Other health impairment.

(b) A pupil may be counted in only one (1) of the programs in this section even if the pupil is served in more than one (1) program.

(c) A pupil may not be included in the nonduplicated count in this section and in the nonduplicated count of pupils in programs for severe disabilities in section 3 of this chapter.

As added by P.L.111-2002, SEC.9 and P.L.178-2002, SEC.97.

IC 21-3-2.1-5

Pupil counts for programs for communication disorders

Sec. 5. In its duplicated count of pupils in programs for communication disorders, a school corporation shall count each pupil served, even if the pupil is served in another special education program.

As added by P.L.111-2002, SEC.9 and P.L.178-2002, SEC.97.

IC 21-3-2.1-6

Count of pupils in homebound programs

Sec. 6. (a) In its cumulative count of pupils in homebound programs, a school corporation shall count each pupil who received homebound instruction up to and including December 1 of the current year plus each pupil who received homebound instruction after December 1 of the prior school year.

(b) A school corporation may include a pupil in its cumulative count of pupils in homebound programs even if the pupil also is included in its nonduplicated count of pupils in programs for severe disabilities, its nonduplicated count of pupils in programs for mild and moderate disabilities, or its duplicated count of pupils in programs for communication disorders.

As added by P.L.111-2002, SEC.9 and P.L.178-2002, SEC.97.

IC 21-3-2.1-7

Amount of grant for special education programs

Sec. 7. The amount of the grant that a school corporation is entitled to receive for special education programs is equal to:

(1) the nonduplicated count of pupils in programs for severe disabilities multiplied by:

(A) eight thousand forty-five dollars (\$8,045) in 2002; and

(B) eight thousand two hundred forty-six dollars (\$8,246) in 2003; plus

(2) the nonduplicated count of pupils in programs of mild and moderate disabilities multiplied by:

(A) two thousand one hundred eighty-three dollars (\$2,183) in 2002; and

(B) two thousand two hundred thirty-eight dollars (\$2,238) in 2003; plus

(3) the duplicated count of pupils in programs for communication disorders multiplied by:

(A) five hundred eighteen dollars (\$518) in 2002; and

(B) five hundred thirty-one dollars (\$531) in 2003; plus

(4) the cumulative count of pupils in homebound programs

multiplied by:

(A) five hundred eighteen dollars (\$518) in 2002; and

(B) five hundred thirty-one dollars (\$531) in 2003.

As added by P.L.111-2002, SEC.9 and P.L.178-2002, SEC.97.

IC 21-3-2.1-8

Participation not required for full-time equivalency; state board of education rules and approvals

Sec. 8. Participation in a program is not required to the extent of full-time equivalency. The Indiana state board of education shall adopt rules further defining the nature and extent of participation and the type of program qualifying for approval. No count shall be made on any program that has not been approved by the Indiana state board of education or where a pupil is not participating to the extent required by any rule of the board.

As added by P.L.111-2002, SEC.9 and P.L.178-2002, SEC.97.

IC 21-3-2.1-9

New program determination

Sec. 9. If a new special education program is created by rule of the Indiana state board of education or by the United States Department of Education, the Indiana state board of education shall determine whether the program shall be included in the list of programs for severe disabilities or in the list of programs for mild and moderate disabilities.

As added by P.L.111-2002, SEC.9 and P.L.178-2002, SEC.97.

IC 21-3-2.1-10

Expiration of chapter

Sec. 10. This chapter expires January 1, 2004.

As added by P.L.111-2002, SEC.9 and P.L.178-2002, SEC.97.